

# 教 案

周 次	第 周, 第 次课	授课时间	年 月 日
授课章节	<b>Part Five The Whole Composition: Three Main Parts of a Composition(2)</b>		
本(章)节授课方式	课堂讲授(√) 实践课( )	教学时数	2
授课要点	本(章)节教学目标	<p>1. To help students grasp the basic structure of a three-paragraph essay</p> <p>2. To help students know how to write the body part</p> <p>3. To help students learn how to use some effective devices in the concluding paragraph</p>	
	教学重点和难点	<p><b>Key Points:</b></p> <p>1. Different ways of writing the body part</p> <p>2. Different ways of writing the concluding paragraph</p> <p><b>Difficult Point:</b></p> <p>The concluding devices</p>	
思考题或作业	<p>1. Review what has been discussed.</p> <p>2. Finish the relevant exercises in the textbook.</p> <p>3. Write the appropriate concluding paragraphs for three topics.</p>		

## 教学内容与组织安排

### Part Five The Whole Composition: Three Main Parts of a Composition (2)

**Teaching Focus:** The basic structure of an essay—the body and conclusion

<b>Time Allotment:</b>	Review	5 minutes
	Lead-in	8 minutes
	How to Write the Body Part	20 minutes
	How to Write the Concluding Paragraph	35 minutes
	More Practice	20 minutes
	Assignment	2 minutes

**Teaching Procedures:**

#### I. Review (5 min)

**Activity 1:** compare and decide whether the following topic sentences are strong or weak? Why?

- (1). Worries about population pressure. (incomplete sentence)
- (2). Worries about population pressure are far from new. (complete sentence)
- (3). How to drive a car. (incomplete sentence)
- (4). Anyone can learn how to drive a car. ( ✓ )
- (5). Five easy steps in changing a tire. ( X )
- (6). There are five easy steps in changing a tire. ( ✓ )
- (7). “The emphasis has not always been the same.” (too general)
- (8). The emphasis on producing wealth and maintaining a high standard of living has not always been the same. ( ✓ )

**Activity 2:** Discuss what opening method is used in each of the following introductory paragraphs and list some other opening methods discussed in the previous lecture.

#### Do Animals Think?

The question has often been asked, Do animals think? I believe that some of them think a great deal. Many of them are like children in their sports. We notice this to be true very often with dogs and cats; but it is true with other animals as well.

#### Family

“Family”—the word has different meanings for different people. For some of us, family means the group of relatives living far away from home. For others, having a family simply means having children. Some families have long histories, while others know very little about their ancestors. No matter if it is young or old, large or small, traditional or modern, every family has a sense of what a family is. It is that feeling of belonging, of love and security that comes from living together, helping and sharing.

#### II. Lead-in (8 min)

**Activity:** ask the students to write the introductory paragraph of an essay entitled “**How to Be a Successful Language Learner?**” and then have a discussion of the paragraph.

**Reference:** What does a successful language learner do? Language learning research shows that successful language learners are similar in many ways.

**Q:** How can we write the body part and the concluding paragraph?

### **III. How to Write the Body Part (20 min)**

The body part of the composition refers to the developing part of the composition.

**Activity 1:** Review the ways of developing paragraph in Part Four

**Q:** Which way is appropriate for developing the essay entitled “**How to Be a Successful Language Learner?**” ?

**Activity 2:** ask the students write one body paragraph of the essay and compare it with the following reference.

**Reference:** First of all, successful language learners are independent learners. They do not depend on the book or the teacher; they discover their own way to learn the language. Instead of waiting for the teacher to explain, they try to find the patterns and the rules for themselves. They are good guessers who look for clues and form their own conclusions. When they guess wrong, they guess again. They try to learn from their mistakes.

Successful language learning is active learning. Therefore, successful learners do not wait for a chance to use the language; they look for such a chance. They find people who speak the language and they ask these people to correct them when they make a mistake. They will try anything to communicate. They are not afraid to repeat what they hear or to say strange things; they are willing to make mistakes and try again. When communication is difficult, they can accept information that is inexact or incomplete. It is more important for them to learn to think in the language than to know the meaning of every word.

Finally, successful language learners are learners with a purpose. They want to learn the language because they are interested in the language and the people who speak it. It is necessary for them to learn the language in order to communicate with these people and to learn from them. They find it easy to practice using the language regularly because they want to learn with it.

**Activity 3:** Have a discussion of what we can learn from the reference. ( in pairs)

**For reference:** The developing part is usually made up of three or more supporting paragraphs, each of which has a topic statement followed by specific supporting evidence. All the topic statements should point to the thesis of the composition so as to achieve its unity and coherence.

These paragraphs should be arranged in a logical order.

The use of transitions is desirable, because they function as the signposts that remind the readers where they have been and where they will go next.

If you are writing a short composition (two or three hundred words), you can put the main points in a logical order in one body paragraph.

### **IV. How to Write the Concluding Paragraph (35 min)**

The conclusion is the last paragraph that brings the whole composition to a natural and graceful end. The ending of an essay is the last chance to clarify and emphasize the main point.

**Activity:** ask the students write the concluding paragraph of the essay entitled “**How to be a Successful**

**Language Learner?" .**

**Q:** Do you know how to write the concluding paragraph? Can you list any ways of concluding an essay?

## **1. Different constituents of the concluding paragraph**

- (1) Closing statement (结束语)
- (2) Concluding sentence(结论句)

## **2. Some ways of concluding an essay**

A concluding paragraph is always short and forceful. There are different ways of concluding an essay.

### **(1) With a summary (归纳总结法)**

#### **Example 1 (restatement)**

Opening para.: *The years from birth to age twelve are the most important years of a person's life.*

Body:

Concluding para.: *Given these reasons, there is no doubt that the children years are very essential.*

#### **Example 2 (general summary)**

Opening para.: *It seems unfair, so people suggest that we should all have the same holiday regardless of different occupations.*

Body:

Concluding para.: *From what has been discussed above, we may safely arrive at the conclusion that it is impossible for everyone to have the same length of holiday.*

### **(2) With prophecy or a warning based on the thesis (建议忠告法)**

#### **Example 1 (prophecy or advice)**

Opening para.: *Today the crime rate in some cities of our country is rising.*

Body:

Concluding para.: *It is high time that efforts should be made to reduce the crime rate. Here are a few Examples of measures that might be taken. First, we should receive instructions in law. Criminals must be severely punished. Meanwhile, we should set up a fund to reward those who fight criminals boldly. It is also important to call on people to learn from these heroes and encourage more people to fight against crimes.*

#### **Example 2 (warning)**

Opening para.: *Nowadays, the problem of fake commodities has become prominent. They have caused great damage to the producers of their counterparts.*

Body:

Concluding para.: *Obviously, there is every chance that things can go from bad to worse if we fail to find ways to stop fake commodities.*

### **(3) With comments (观点评论法)**

#### **Example**

Opening para.: *This is a very controversial issue and people hold quite different opinions of it.*

Body:

Concluding para.: *Taking into account both sides of the argument, I think that animals should not be used for human again. We should regard them as our friends rather than food provides or unpaid laborers, and we should also try all means to create a better living environment for a pain-free life for all the animals.*

### **(4)With a quotation (引述名言法)**

#### **Example**

Opening para.: *Friendship is essential for the existence of society.*

Body:

Concluding para.: *As the proverbs goes, a friend in need is a friend indeed. We hope to have friends, but not fairy-weather ones. A true friend should be one that can be trusted even when we are in trouble. The value of friendship presents itself only when it is tempered by hardship.*

#### (5) With a question or an answer (回答问题法)

##### Example 1 (a rhetorical question)

*Therefore, listening skills must be consciously improved. Since it is such an important means of learning and communication, why should we not develop this ability as far as possible?*

##### Example 2 (a question with its answer)

*What kind of language learner are you? If you are a successful language learner, you have probably been learning independently, actively, and purposefully. On the other hand, if your language learning has been less than successful, you might do well to try some of the techniques outlined above.*

##### Example 3 (an answer to the question in the opening para.)

*Opening para.: Both the arts and protecting the environment are important causes. If a company were to give a sum of money to one of these causes, which one should it choose?*

Body:

*To sum up, while both the arts and environmental protection are worthy causes, the company should make its donation to an environmental cause. The environment affects everyone in important ways and protecting it is a big job.*

### 3. Some useful sentences for concluding an essay

#### Group 1

- In summary/In a word, it is more valuable \_\_\_\_\_.
- In a word, \_\_\_\_\_. Given all these points above, I think that \_\_\_\_\_.
- Therefore, it is not difficult to draw the conclusion that \_\_\_\_\_.
- From what has been discussed above, we may safely draw the conclusion that \_\_\_\_\_.
- Recognizing the fact that \_\_\_\_\_ should lead us to conclude that \_\_\_\_\_.
- From what has been discussed above, we may reasonably arrive at the conclusion that \_\_\_\_\_.
- Taking into account all of these factors, we may reach the conclusion that \_\_\_\_\_.
- In brief, \_\_\_\_\_. But this problem is very complicated. Perhaps people can hardly rely on only one way to solve the problems completely.
- After pondering this question on many occasions, I have finally reached the conclusion that \_\_\_\_\_ is something I truly want to do and it is worthwhile.

#### Group 2

- It is time that we urged an immediate action to the undesirable tendency of \_\_\_\_\_.
- It is essential that effective measures should be taken to correct the tendency/end the situation.
- It is no doubt that special attention must be paid to the problem of \_\_\_\_\_.
- It is clear, therefore, that the task of \_\_\_\_\_ demands great attention.
- No doubt, if we ignore the problem, there is every chance that \_\_\_\_\_ will be put in danger.
- We need to take a second look at the matter from a wider standpoint , otherwise, we won't \_\_\_\_\_.
- In a word, the whole society should pay close attention to the problem of \_\_\_\_\_. Only in this way can \_\_\_\_\_ in the future.

- All in all, we cannot live without \_\_\_\_\_. But at the same time we must try to find out ways to cope with the problems that would arise.

#### **Group 3**

- It is high time that \_\_\_\_\_. Here are some of the measures that might be taken immediately.
- The great challenge today is \_\_\_\_\_. There is much difficulty, but \_\_\_\_\_.
- There is no quick method to the issue of \_\_\_\_\_, but \_\_\_\_\_ might be helpful/beneficial.
- Although it is affected by many factors, still there are certain ways that can make the situation better. The most important is \_\_\_\_\_. Another way is \_\_\_\_\_. Still another one is \_\_\_\_\_.
- Many solutions are being offered here. All of them make some sense, but none is adequate enough. The problem should be recognized in a wide way.
- We may have a long way to go before we reach the final goal. But once we are on the way, the chance to reach it is greater.
- However, it is easier said than done. Practice is the most important factor. Only when you pay attention to it can you hold it sooner or later.
- All in all, the solutions may not bring the perfect result, but as long as we do it with our brains and hands, we will one day resolve the problem.
- No easy method can be at hand to solve the problem of \_\_\_\_\_. But the common recognition of the importance of \_\_\_\_\_ might be the first step on the right way.

#### **Group 4**

- The significance of \_\_\_\_\_ cannot be overvalued. It will \_\_\_\_\_; it will \_\_\_\_\_.
- People are coming to realize the importance of \_\_\_\_\_. They have begun to try their best to \_\_\_\_\_. We believe that \_\_\_\_\_.
- Following these suggestions may not guarantee the success, but the action might be worth the effort. It will not only benefit \_\_\_\_\_ but also benefit \_\_\_\_\_.
- Whenever you do, please remember the saying-- \_\_\_\_\_. If you understand it and apply it to your study or work, you'll necessarily benefit a lot from it.

#### **Group 5 (be careful not to use them in the last para. in TEM4 writing)**

- Given the factors I have just outlined, I believe that \_\_\_\_\_.
- For the reasons given above, I strongly recommend that \_\_\_\_\_.
- But for me, I would rather think of the matter in an optimistic way.
- For my part, I think it reasonable to \_\_\_\_\_. Only in this way can you \_\_\_\_\_.
- In my opinion, I think it necessary to \_\_\_\_\_. The reasons are as follows. First, \_\_\_\_\_. Second, \_\_\_\_\_. Last but not least, \_\_\_\_\_.
- Personally, I believe \_\_\_\_\_. Consequently, I'm confident that a bright future is awaiting us because \_\_\_\_\_.
- I like the saying-- \_\_\_\_\_, which encourages me \_\_\_\_\_.
- In my opinion, all of the people should be brave enough to show our disapproval and criticism when confronted with such phenomenon.
- In conclusion, I believe that \_\_\_\_\_. We can \_\_\_\_\_ only if \_\_\_\_\_ just as a proverb says \_\_\_\_\_.

**V. More Practice (20 min)**

Write an appropriate concluding paragraph for one of the following topics:

*My Idea of a University Art Festival*

*Travel Broadens the Mind*

*The Importance of Extracurricular Activities*

*TV: a Good Thing or a Bad Thing?*

Have a group discussion of the concluding paragraph written by the students.

**VI. Assignment (2 min)**

1. Review what we have discussed today.
2. Finish the relevant exercises in the textbook.
3. Write the appropriate concluding paragraphs for the other three of the above topics.